

NJEEDS 2017-18 Research Agenda

The NJ Education to Earnings Executive Leadership Committee agrees on the following research agenda and set of research priorities to be used to guide research resource investments and the use of the state's longitudinal data for research purposes. The following broad questions guide NJEEDS work:

- What are the predictors of workforce outcomes in education and higher education characteristics and performance throughout a person's career?
- Are there correlations among high school profile, higher education profile and workforce success?
- What data elements are necessary to fulfill required federal, state and school reports?

NJEEDS Research Area Priorities

Research area priorities are designed to:

- Meet immediate policy needs of member data owners;
- Support research and development to improve the quality of data measures and/or derive new data measures;
- Conduct research and development to enhance complex modeling capabilities and/or future research reports.

The research priorities are as follows:

1. **Feedback reports:** Under the advice of the Data Stewards Work Group and technical panels with higher education institutions, school districts, and regional workforce areas, NJEEDS will finalize three feedback reports which can be developed to be produced yearly:
 - Higher Education Feedback Report
 - School District Feedback Report
 - Workforce Feedback Report
2. **Outcome Statistics:** Develop capabilities to produce and track educational and workforce outcomes over time, by race, ethnicity, sex, and program specific criteria for the following groups:
 - Participants in CTE programs;
 - Participants in select WIOA programs;
 - High School graduates;
 - Postsecondary completers; and
 - TAG participants.